

Title IV, Part A Alignment Guide

Title IV-A Allowable for Well-Rounded Educational Opportunities

PURPOSE OF THIS GUIDE

This guide helps school and district leaders document NewzBrain as a Title IV, Part A allowable purchase supporting Well-Rounded Educational Opportunities. It connects the program's actual instructional content and implementation options to the federal Well-Rounded Educational Opportunities priority while preserving the district's responsibility for final allowability, budgeting, and procurement decisions.

PRIMARY ALIGNMENT

Well-Rounded Educational Opportunities under ESEA Section 4107, especially American history, civics, economics, geography, government, and multidisciplinary learning.

PROGRAM FORMAT

Recurring, supplemental current-events instruction for grades 3-12 through interactive games, printable materials, discussion, writing, practice, and student engagement activities.

Alignment conclusion

NewzBrain is Title IV-A allowable as a supplemental well-rounded education program because it provides recurring instruction and engagement in American history, civics, economics, geography, government, and multidisciplinary learning. Its strongest classification is supplemental well-rounded education—not simply educational technology.

TITLE IV-A ALLOWABILITY NOTICE

NewzBrain is Title IV-A allowable as a supplemental well-rounded education program. Funding availability and final purchasing approval remain subject to each district's identified needs, approved plan and budget, procurement procedures, and applicable federal, state, and local requirements.

1. Program Overview & Federal Fit

A concise description for curriculum, federal programs, and purchasing staff.

NewzBrain is a supplemental current-events and academic enrichment program for grades 3-12. Schools receive fresh classroom-ready content for approximately 38-40 weeks each school year. Teachers can use interactive boards, printable teacher and student materials, discussion prompts, independent practice, writing activities, and competitive or collaborative student experiences. Teachers may preview and control the weekly interactive content before it is shown to students.

NewzBrain at a glance

GRADES 3-12, with age-appropriate interactive formats for grades 3-5 and 6-12	CADENCE Fresh weekly content throughout the school year	DELIVERY Interactive classroom, printable, independent, and student-account formats
INSTRUCTION Current events, civics, history, economics, geography, writing, and discussion	TEACHER CONTROL Preview content, retain a question, choose an alternate, or leave a slot blank	USE CASES Whole class, warm-up, weekly review, small group, enrichment, writing, and practice

Title IV-A alignment crosswalk

Federal area	How NewzBrain supports the area	Examples of program evidence
American history	Connects current events with historical people, documents, anniversaries, court decisions, institutions, and events that continue to shape the United States.	Weekly Interactive and Primer; Teacher Edition; Student Practice; discussion and extension prompts.
Civics & government	Builds awareness of government institutions, constitutional principles, leadership, public policy, civic participation, and current governmental events.	Current-events game questions; classroom discussion; Writing & Reflection; teacher content review.
Economics	Introduces age-appropriate topics involving trade, employment, prices, business, household economics, and the effects of public policy.	Weekly questions and print materials; independent practice; current-event discussion.
Geography	Connects news to states, countries, capitals, regions, physical geography, cultures, borders, and historical context.	Weekly geography content; Student's State Knowledge; classroom and student practice.
Multidisciplinary learning	Integrates social studies with literacy, informational writing, science-related news, communication, collaboration, and critical thinking.	Writing & Reflection; team games; Monthly Team Challenge; Daily5; discussion prompts.
Technology-supported delivery	Uses digital delivery to expand access to recurring academic content, participation, practice, and progress information.	Interactive boards; student accounts; Daily5; Weekly Showdown; rankings and progress tools.

Feature availability varies by subscription package. Districts should use the quote and product description for the package being considered.

2. Suggested Implementation & Outcomes

Districts can adapt this language to their grades, identified needs, local plan, and available funding.

Implementation options

Grades 3-5: Current-events enrichment Use the Primer Interactive, print materials, and short activities to build civic awareness, geography knowledge, reading comprehension, discussion, and curiosity about the wider world.	Grades 6-8: Social studies reinforcement Use the weekly game, Student Practice, and discussion prompts to reinforce civics, government, American history, economics, geography, and informational literacy.
Grades 9-12: Civics and real-world application Connect current public events with government, policy, economics, history, geography, media literacy, discussion, and evidence-based written responses.	Gifted, enrichment, and intervention settings Use recurring new content, competition, team problem-solving, state exploration, and independent practice to extend learning and build broad background knowledge.

Example district implementation language

SAMPLE NARRATIVE

The district will use NewzBrain as a supplemental current-events and well-rounded education resource for participating students in grades __ through __. Teachers will use ready-made weekly interactive and/or printable activities to strengthen instruction and student engagement in civics, government, American history, economics, geography, informational literacy, classroom discussion, and writing. NewzBrain will complement—not replace—the district’s required curriculum.

The activity responds to an identified need for greater student engagement with current events and stronger connections between academic content and real-world issues. Implementation will include regular classroom use, teacher review of available content, and locally selected measures of participation, usage, student work, and instructional value.

Possible measurable outcomes

Participation & implementation • Number of participating schools, classrooms, teachers, and students • Frequency of weekly or monthly classroom use • Completion of assigned games, practice activities, or writing prompts • Use across targeted grades, student groups, or instructional settings	Learning & instructional value • Student accuracy or improvement on recurring question sets, where available • Quality or completion of informational writing and reflection activities • Teacher ratings of engagement, discussion quality, and curricular usefulness • Student surveys of confidence, interest, and understanding of current events
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Districts should select outcomes that are responsive to their identified needs and feasible to measure. Available NewzBrain reports may be combined with local implementation logs, student work, and surveys.

3. Local Funding Review Checklist

A practical handoff for federal programs, curriculum, business, and purchasing staff.

Program and grant alignment ☐ Identify the student or instructional need the purchase will address. ☐ Connect the activity to the district's Title IV-A plan and Well-Rounded Educational Opportunities priority. ☐ Identify participating grades, schools, classrooms, and students. ☐ Describe how often and in what instructional settings NewzBrain will be used. ☐ Select measurable outcomes and progress-monitoring methods. ☐ Confirm that the activity supplements and does not supplant non-Federal funds that would otherwise support the activity.	Cost, purchasing, and compliance ☐ Confirm that the cost is necessary, reasonable, allocable, and adequately documented. ☐ Use current product descriptions and a quote for the subscription package being purchased. ☐ Follow state and local procurement procedures and vendor requirements. ☐ Review student-data privacy, terms of service, accessibility, and technology requirements as applicable. ☐ Confirm the expenditure occurs within the approved budget period and is charged consistently. ☐ Retain the local approval, purchase order, invoice, implementation records, and outcome documentation.
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Recommended purchasing description

DESCRIPTION FOR A QUOTE, PURCHASE REQUEST, OR GRANT NARRATIVE

NewzBrain is a supplemental current-events and academic enrichment subscription for grades 3-12. It provides recurring interactive and printable instruction supporting civics, government, American history, economics, geography, informational literacy, writing, discussion, collaboration, and multidisciplinary learning. The subscription includes the specific classroom and/or student-engagement features identified in the attached quote.

Key sources

- [U.S. Department of Education — Student Support and Academic Enrichment Program \(Title IV, Part A\)](#)
- [20 U.S.C. § 7117 — Activities to support well-rounded educational opportunities](#)
- [20 U.S.C. § 7120 — Supplement, not supplant](#)
- [2 C.F.R. § 200.403 — Factors affecting allowability of costs](#)
- [NewzBrain classroom games and instructional features](#)
- [NewzBrain website](#)

Final notice: This document provides Title IV-A allowability and program-alignment information, not legal or accounting advice. Funding availability and final approval are determined by the applicable state or local education agency under its needs assessment, approved plan, budget, procurement procedures, and governing requirements.

Questions about implementation, pricing, or purchasing documentation?

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