

Title IV, Part A

Sample Content & Evidence Packet

Companion to the NewzBrain Title IV-A Alignment Guide



Representative NewzBrain classroom game. Topic categories remain consistent, while questions are updated weekly throughout the school year.

PURPOSE OF THIS PACKET

This packet gives curriculum, federal programs, and purchasing staff visible examples of the instructional experiences described in the Title IV-A Alignment Guide. It connects NewzBrain product components to American history, civics, economics, geography, government, multidisciplinary learning, writing, discussion, and student engagement.

1. How to Use This Packet

A reviewer-facing summary of what the attached examples demonstrate.

This packet is designed to accompany a NewzBrain quote, the Title IV-A Alignment Guide, and the district's own needs assessment or funding plan. It does not replace a district's funding availability, procurement, or budget determination.

What the examples establish

Recurring instruction	Fresh content is provided throughout approximately 38-40 weeks of the school year rather than as a one-time event.
Expressly named subject areas	Program examples include American history, civics, economics, geography, and government—the subject areas specifically identified in 20 U.S.C. § 7117.
Multiple instructional formats	Teachers can use interactive boards, printable teacher materials, student practice, writing, discussion, individual challenges, and team activities.
Teacher direction and control	Teachers select how the content is presented and may review or adjust weekly interactive questions before classroom use.
Measurable participation	Depending on the purchased package, schools may document classroom use, student completion, performance, writing, rankings, or progress.

Federal connection

TITLE IV-A ALLOWABLE: WELL-ROUNDED EDUCATION

NewzBrain is Title IV-A allowable within the Well-Rounded Educational Opportunities category. Title IV-A expressly includes activities that strengthen programs teaching “traditional American history, civics, economics, geography, or government education,” along with multidisciplinary educational experiences. NewzBrain's strongest funding rationale is supplemental well-rounded education, not simply the purchase of technology.

Feature availability varies by subscription package. A district should evaluate the specific package, quote, implementation plan, students served, and available local funding.

2. Interactive Classroom Games

Teacher-led weekly current-events instruction, discussion, and collaborative play.



Interactive Current Events Game, grades 6-12. A separate Primer version is designed for grades 3-5.

Instructional evidence

- 35 new questions each week for approximately 38-40 weeks.
- Age-appropriate formats for grades 3-5 and grades 6-12.
- Team-based participation, oral response, and classroom discussion.
- Teacher answer keys and discussion prompts.
- Flexible use as a weekly lesson, review, bell ringer, or enrichment activity.

Title IV-A connections shown by this component

Federal area	What students do	Evidence a district can describe
Civics & government	Answer and discuss questions about government, public policy, institutions, leaders, and civic life.	Weekly teacher-led instruction and discussion tied to current events.
History & geography	Connect current events with historical anniversaries, court decisions, countries, states, capitals, regions, and physical geography.	Recurring exposure to historical and geographic context.
Multidisciplinary learning	Use social studies, science, language, arts, and general knowledge in one structured activity.	A coordinated program integrating multiple subject areas.
Collaboration	Work in teams, listen, deliberate, select responses, and communicate through a team captain.	Observable participation, discussion, and cooperative learning.

TEACHER CONTROL

Teachers can preview the weekly interactive content, retain the default question, select an alternate, or leave a question slot blank. This supports local instructional judgment and helps districts document that teachers—not an automated system—control what is presented to students.

3. Teacher Edition & Student Practice

The same weekly content supports guided instruction, independent practice, and review.

National News		
10	How many national holidays are there in May?	1, 2
10	Next Monday is Memorial Day. Memorial Day is celebrated on the _____ Monday in May.	last
20	Why is Memorial Day sometimes confused with Veterans Day?	Memorial Day honors who died while serving
20	both are 3-day weekends, both fall on Mondays, Veterans Day honors all who served while Memorial Day honors those who died while serving	Barbie
20	In July, the U.S. Postal Service (USPS) will unveil new postage stamps commemorating what fictional character?	Barbie
40	During last week's visit in China, President Trump focused on several issues, but what main one? opening the Strait of Hormuz, AI, protection of free Taiwan, tariffs & trade	tariffs & trade
40	Civil Rights History Question: Last Sunday in 1954, the U.S. Supreme Court ruled in Brown v. Board of Education that segregation of what places "solely on the basis of race" denies black children "equal educational opportunity?"	public schools
80	city parks, hospitals, public schools, youth sports	
80	Last Saturday was "Armed Forces Day." Celebrated since 1950, this day salutes the men and women in all branches of military who protect you and our country. Today, how many branches and seals of the armed forces are there?	6 (AF, Army, Coast G, Navy, Marines, Space)
80	Civics Question: How many total amendments does the U.S. Constitution have?	27
80	19, 21, 23, 25, 27, 29	
B	Last week, President Trump returned from his trip to China and announced that what American workers will be very happy with a trade deal made?	farmers
B	auto workers, educators, farmers	
B	American History Question: Next Monday is Memorial Day. In what U.S. war did the most Americans die?	Civil War (620 K, WWII 405)
B	Civil War, Vietnam War, World War II	
World News		
10	The U.S. government will continue its plan to place a 25% tariff on European nations. What could the European nations have done to avoid this tariff?	helped the U.S. in the Iranian War
10	helped the U.S. in the Iranian War, sent British King Charles to visit America	War
10	Last week, the President Trump and communist China's supreme leader Xi Jinping meeting in Beijing included talks about the island nation of Taiwan. What is the fear?	Chinese takeover of Taiwan
20	Chinese takeover of Taiwan, Taiwanese trade	Iran
20	As we enter the summer of 2026, the U.S. is at war with what nation?	
20	China, Iran, Russia	
20	Last week, what Middle East "K" nation announced it arrested four "infiltrators" linked to Iran's Islamic Revolutionary Guard Corps, who intended to further close the Strait of Hormuz.	Kuwait

Teacher Edition excerpt: questions, choices, answers, and facilitation support.



May 18, 2026
Week 39

Civics Print Worksheet

Civics Print - Student Worksheet

Directions: Print the game and fill out all the answers.

Students: This a 2800-pt. Civics/Current Events Worksheet. All questions are Multiple Choice. Once you or your group have completed filling in the answers, your teacher may want you to send them your completed answers, or scan/take a picture to send the games back to your teacher via email.

Alternatively, your teacher may want you or your group to self-grade your worksheet after completion. If this is the case, your teacher will provide you the correct answers in order for you to evaluate your work.

Phones: Your teacher will decide if you can use your phone or search to fill out the worksheet. It is recommended that no media be used!

National News		
10	How many national holidays are there in May?	1, 2
10	Next Monday is Memorial Day. Memorial Day is celebrated on the _____ Monday in May.	3rd, last
20	Why is Memorial Day sometimes confused with Veterans Day?	
20	both are 3-day weekends, both fall on Mondays, Veterans Day honors all who served while Memorial Day honors those who died while serving	
20	In July, the U.S. Postal Service (USPS) will unveil new postage stamps commemorating what fictional character?	Barbie, Ronald McDonald, Superman
40	During last week's visit in China, President Trump focused on several issues, but what main one? opening the Strait of Hormuz, AI, protection of free Taiwan, tariffs & trade	
40	Civil Rights History Question: Last Sunday in 1954, the U.S. Supreme Court ruled in	

Student Practice excerpt: the same weekly content without answers on the student copy.

What the sample demonstrates

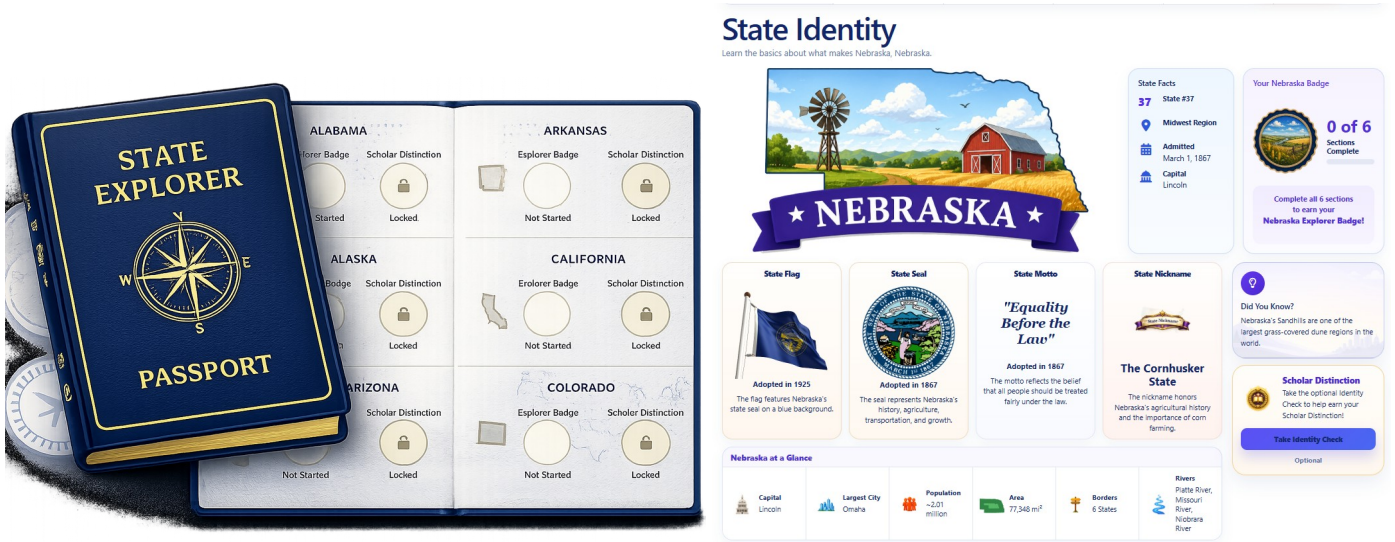
- A recurring 70-question printable content set with a separate answer key.
- Questions spanning national news, world news, history, civics, economics, geography, science, society, arts, and other current topics.
- Use as guided classroom play, independent work, partner review, small-group work, bell ringers, or post-game reinforcement.
- A practical way to document instructional use through completed student work, class participation, or teacher implementation logs.

Representative instructional topics in the May 18, 2026 sample

Instructional area	Sample evidence
Civics & government	Constitutional amendments; military branches; civic observances; active citizenship and staying informed.
American history	Brown v. Board of Education; Memorial Day and U.S. wars; Clara Barton and the American Red Cross; aviation history.
Economics	Tariffs and international trade; household rent and utility costs; wages, tips, and employment topics.
Geography	Canada's capital; Caribbean island geography; U.S. states and coastlines; cities, regions, and world locations.
Multidisciplinary	Medical history, environmental topics, science, arts, language, nutrition, sports, and social issues connected to current events.

4. Student’s State Knowledge

Interactive state history, geography, government, identity, and civic exploration.



Representative State Knowledge experience. Students begin with their home state, complete learning missions, earn badges, unlock regions, and continue exploring all 50 states.

GEOGRAPHY & IDENTITY	GOVERNMENT & LEADERSHIP	HISTORY & PROGRESS
Capitals, regions, physical geography, borders, state symbols, flags, seals, mottos, and nicknames.	Governors, legislatures, public officials, and the people and institutions that lead each state.	Statehood, historical events, notable people, facts, badges, collections, and progress across all 50 states.

Evidence of Instructional Alignment

State Knowledge provides clear evidence of instruction in geography, government, civics, and American history. Rather than functioning as a single trivia activity, it provides an ongoing learning progression: students begin with a home-state requirement, complete missions, earn badges, unlock regions, and build a 50-state passport.

POSSIBLE DISTRICT PURPOSE STATEMENT

Students will use Student’s State Knowledge as a supplemental learning activity to strengthen their understanding of state geography, history, civic identity, governmental institutions, public officials, and the relationship between state and national civic life. Students will complete state-based learning missions and demonstrate progress by earning badges and advancing through regional and national exploration.

5. Writing & Reflection

Timely writing prompts, news summaries, teacher feedback, revision, and student voice.

PROMPT 3 OF 3

National Miniature Golf Day

This Saturday is "National Miniature Golf Day." If you have played, discuss what is most fun about the game.

Your response

I have played miniature golf, and the most fun part is trying to get the ball around all the obstacles. Some holes have ramps, tunnels, or moving parts that make the game more challenging. I also enjoy competing with my family and friends and seeing who can get the best score.

278 characters · Saved just now

Take your time. You can save your draft and come back later.

Timely opinion and reflective writing

STUDENT WRITING

Create a Newz Story

Break down a real-world story and explain it in your own words.

Read Understand Write Submit

Step 1 of 3

1. The Story

Tell us the basic details about the news story.

What is the Newz Headline?

Who or what is the subject of the news story?

2. What Happened?

Share the key details of what, when, and where.

What happened?

When did it happen?

Where did it happen?

3. Your Take

Explain the story in your own words.

Summarize what the article was about.

Strong summaries explain why it matters, not just what happened.

Explain why it matters Use your own words Connect ideas clearly

Back Save Draft Submit to Teacher

News summarization and informational writing

Instructional process

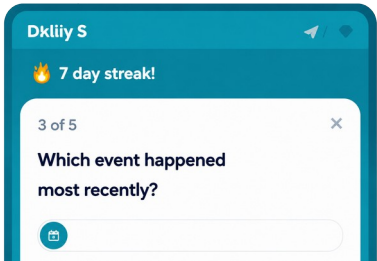
1. Read	2. Write	3. Review	4. Revise or publish
Explore a timely writing prompt or news headline.	Respond, explain, reflect, or summarize in the student's own words.	Teacher provides feedback, follow-up questions, or a revision request.	Students improve the work and may share it with the class or school community.

Evidence of Literacy, Critical Thinking & Student Voice

- Students summarize, explain, reflect, and respond in their own words rather than only selecting an answer.
- Prompts support perspective-taking, critical thinking, personal expression, and respectful communication.
- News-story activities strengthen reading comprehension, sequencing, informational writing, and media literacy.
- Teacher review and revision provide visible evidence of instruction and student growth.
- Optional publishing gives students an authentic audience while preserving teacher oversight.

6. Student Engagement & Practice

Individual routines, weekly competition, and collaborative team challenges.



Daily5

Five current-events questions each day, streaks, delayed results, and opportunities to review missed questions.



Weekly Showdown

A 20-question weekly challenge with rankings, achievement tiers, and recurring opportunities to improve.



Monthly Team Challenge

A 50-question, no-timer team activity that encourages discussion, consensus, and collective problem-solving.

What these activities add to the evidence packet

CONSISTENCY Daily and weekly routines support sustained student exposure rather than occasional use.	PARTICIPATION EVIDENCE Completion, scores, rankings, awards, streaks, and progress may support local implementation records where included.	COLLABORATION Team challenges require students to discuss questions, make joint decisions, and work toward a shared result.
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Availability note: Daily5, Weekly Showdown, Monthly Team Challenge, State Knowledge, Writing & Reflection, and other student-account features may depend on the subscription package. Review the current quote and package description before including a feature in a district funding narrative.

7. Reviewer Evidence Matrix

A concise crosswalk a district can use when documenting the proposed activity.

Instructional area	NewzBrain evidence	What students experience	Possible local measure
American history	Weekly games; print materials; State Knowledge	Historical events, court decisions, observances, people, documents, and connections between past and current events.	Usage frequency; completed activities; sample student work.
Civics & government	Weekly games; discussion; State Knowledge; writing	Government institutions, leaders, civic participation, policy, constitutional principles, and informed citizenship.	Participation; classroom discussions; writing responses; teacher survey.
Economics	Current-events questions; print and student practice	Trade, tariffs, employment, prices, household economics, business, and public-policy effects.	Completed questions; accuracy; discussion or reflection.
Geography	Weekly questions; State Knowledge; world and national news	States, countries, capitals, regions, borders, physical geography, and geographic context.	Mission completion; badges; question performance.
Writing & media literacy	Writing & Reflection; Students Speak; headline summaries	Summarize information, explain ideas, consider perspective, recognize bias, revise, and communicate clearly.	Writing samples; revisions; rubric or teacher feedback.
Multidisciplinary learning	All weekly content formats	Integrated social studies, language arts, science, arts, technology, teamwork, and current-events learning.	Implementation log; participation; student/teacher feedback.
Engagement & access	Daily5; Showdown; team challenges; flexible delivery	Daily practice, competition, collaboration, printable access, and multiple ways to participate.	Completions; streaks; scores; team participation; classroom reach.

SUGGESTED USE WITH A PURCHASE REQUEST

Attach this packet to the Title IV-A Alignment Guide and quote. In the district narrative, identify the students served, the instructional need, the NewzBrain components actually being purchased, frequency of use, expected outcomes, and the local method for reviewing implementation.

8. District Review Notes & Sources

Final considerations before a school or district relies on this packet.

What this packet supports

- Documentation supporting NewzBrain as a Title IV-A allowable supplemental well-rounded education program.
- A practical description of the instructional activity, participating students, delivery formats, and potential outcomes.
- Visible product evidence for curriculum, federal programs, business, and purchasing review.

What this packet does not decide

- Whether the district has available or uncommitted Title IV-A funds.
- Whether NewzBrain is included in the district’s approved needs assessment, application, plan, or budget.
- Whether the proposed cost is necessary, reasonable, allocable, supplemental, and compliant with state and local procurement requirements.
- Whether a particular feature is included in the subscription package being quoted.

TITLE IV-A ALLOWABILITY NOTICE

NewzBrain is Title IV-A allowable as a supplemental well-rounded education program. This packet does not guarantee that a particular district has available funds, has included NewzBrain in its approved plan or budget, or will authorize the purchase. The applicable state or local education agency must determine whether the purchase addresses an identified need, fits its approved plan and budget, satisfies federal cost and documentation requirements, and complies with state and local rules.

Primary sources

- [U.S. Department of Education — Student Support and Academic Enrichment Program \(Title IV, Part A\)](#)
- [20 U.S.C. § 7117 — Activities to support well-rounded educational opportunities](#)
- [2 C.F.R. § 200.403 — Factors affecting allowability of costs](#)
- [NewzBrain Classroom Games and Student Engagement pages](#)
- [NewzBrain public Civics Print Game and Student Practice samples](#)

Product descriptions and sample images reflect the public NewzBrain website reviewed August 1, 2026. Current events, product presentation, package availability, and individual sample questions change over time.

NEWZBRAIN EDUCATION

Current Events • Civic Awareness • Classroom Discussion • Writing • Student Engagement